Oral Presentation Rubric

Category	Poor (0 - 18)	Minimally acceptable (19 - 21)	Satisfactory (22-24)	Very Good (25-27)	Excellent (28-30)
Method	Missing or not measuring the variables in H/RQ	Method clearly measures variables in H/RQ; misses some major potential sources of bias (i.e., sampling, timing, leading questions etc.); not an appropriate sample	Method clearly measures variables in H/RQ; operationalizes variables; pays attention to some potential sources of bias (i.e., sampling, timing, leading questions etc.); mostly appropriate sample	Method clearly measures variables in H/RQ; operationalizes variables; pays attention to most potential sources of bias (i.e., sampling, timing, leading questions etc.); appropriate sample	Method clearly measures variables in H/RQ; operationalized variables; pays attention to potential sources of bias (i.e., sampling, timing, leading questions etc.); appropriate sample
Results and Discussion (including limitations and implications	Discussion section is missing, overstates the inferences, missing limitations and/or implications	Discussion somewhat draws conclusions from results; weak/no ties of results back to literature; weak or no delineation of limitations; weak or no or implications for future research	Clear discussion that draws conclusions from results; weak tying results back to literature; some delineation of limitations; weak or no or implications for future research	Clear discussion that draws conclusions from results without overstating the findings; somewhat ties results back to literature; some delineation of limitations; one or two implications for future research	Clear discussion that draws conclusions from results without overstating the findings; ties results back to literature; clear delineation of limitations; one or two implications for future research
	Poor (0 - 13)	**Minimally acceptable (14)**	**Satisfactory (15)**	**Very Good (16-17)**	**Excellent (18-20)**
Literature Review	One or both are missing: Highlights of literature are conveyed, H/RQ are clearly based on the literature	Both are mentioned: Highlights of literature are conveyed, H/RQ are clearly based on the literature	Both are included but may not be clear: Highlights of literature are conveyed, H/RQ are clearly based on the literature	Both are included and clear: Highlights of literature are conveyed, H/RQ are clearly based on the literature	Both are included and are clear and strong: Highlights of literature are conveyed, H/RQ are clearly based on the literature

Organization	Two or more are not present: Argument is easily followed, methods follow from the argument, results clearly linked from hypothesis/research question	Two are present: Argument is easily followed, methods follow from the argument, results clearly linked from hypothesis/research question	Two are present and strong: Argument is easily followed, methods follow from the argument, results clearly linked from hypothesis/research question	All three are present: Argument is easily followed, methods follow from the argument, results clearly linked from hypothesis/research question	All three are strong: Argument is easily followed, methods follow from the argument, results clearly linked from hypothesis/research question
Presentation:	Many are not present or are problematic (interfere with understanding): Articulate; good eye contact, few dysfluencies ("uh"), appropriate energy levels, good gestures and facial expressions (as possible given channel); Time 5-7 minutes	Some are present: Articulate; good eye contact, few dysfluencies ("uh"), appropriate energy levels, good gestures and facial expressions (as possible given channel): Time 5-7 minutes	Most are present: Articulate; good eye contact, few dysfluencies ("uh"), appropriate energy levels, good gestures and facial expressions (as possible given channel): Time 5-7 minutes	All are present: Articulate; good eye contact, few dysfluencies ("uh"), appropriate energy levels, good gestures and facial expressions (as possible given channel): Time 5-7 minutes	All are strong: Articulate; good eye contact, few dysfluencies ("uh"), appropriate energy levels, good gestures and facial expressions (as possible given channel): Time 5-7 minutes
	Poor (6)	**Minimally acceptable (7)**	**Satisfactory (8)**	**Very Good (9)**	**Excellent (10)**
Hypothesis or Research Question	Missing hypothesis or research question -	Acceptably stated H/RQ: not a declarative sentence or simple question; not clear what tests will be needed; variables are unclear and/or not clearly measurable	Acceptably stated H/RQ: declarative sentence or simple question; not clear what tests will be needed; variables are unclear and/or not clearly measurable	Somewhat clearly stated H/RQ: declarative sentence or simple question; not clear if it requires one test to support or not support; variables are clear but not clearly measurable	Clearly stated H/RQ: declarative sentence or simple question; requires one test to support or not support; variables are clear and measurable